**UWA Student Guild Future Directions**

A vision for a strong Guild under a universal fee environment

**Introduction**

The UWA Student Guild has plenty to celebrate in its centenary year. Over the past 100 years, it has consistently enjoyed a national reputation as one of the best student organisations in the country. Guild Presidents have become Prime-Ministers, acclaimed diplomats, Supreme Court justices and leaders of major Australian unions. The Guild has generated inspiring stories, from digging the reflection pond to starting one of the largest charity activities in the Southern Hemisphere. The Student Guild has made an invaluable contribution to the University’s history and can rightly be considered as the heart of the student experience at UWA.

At the same time, the recent introduction of Student Services and Amenities Fee legislation has created a much more dynamic funding environment which will serve as the impetus for significant organisational reform. When all students pay a universal fee, the expectation is that the Guild will provide a more comprehensive array of services and representation. When student services and amenities fees are increased by the university, a further expectation arises that the Guild will improve its current services and expand in to new areas of service delivery.

There has also been a significant change in the University’s approach to distributing SSAF revenue. Where previously we could rely on receiving 70% of student services and amenities fees in a lump sum, we are now considered a service provider operating under a contract-for-services. The proportion of SSAF revenue we receive in the 2014 and 2015 calendar years will depend on our performance, capacity and strategic direction. Even if universal fee legislation is repealed, it is highly likely that this environment of accountability will continue.

While these challenges and expectations may seem daunting, I believe that the Guild is in an ideal position to be a change-ready organisation which can adapt to new circumstances and meet expectations. We have only recently finalised the implementation of our Organisational Review, which will increase the capacity and efficiency of our professional
team. We are making significant progress on the Guild Master-Plan, which will promote synergy and improve the accessibility of services such as the Student Centre and the Volunteering Hub. The Guild has also maintained reasonable finances thanks to prudent financial management during a voluntary fee environment, the retention of significant assets and the greater flow of revenue from universal fees. Finally, a strong and collaborative relationship between professional staff and a fresh student representative team has injected a renewed sense of optimism into the workplace environment. We know that the time has come to deliver, and that we are ready and rearing to achieve success.

While we look forward to our second century, it is vital that we place ourselves in a position to build off our proud history and set new goals to consolidate our identity as the heart of the student experience at UWA. As the University focuses on its target of becoming a top 50 university by 2050, it will develop an agenda with a much stronger focus on student development. The emergence of Massive Online Open Courses will mean that a vibrant student experience remains of paramount importance. There can be no doubt that a strong student Guild will be vital to the University’s future success.

I believe that all of these factors create a strong rationale for the Student Guild to align its strategic direction with the University’s. In order to maximise our effectiveness as an organisation we need to be seen as a partner in UWA’s success. This will ensure that we continue to build a strong presence within University’s decision making frameworks and will provide us with greater organisational certainty in an era where changes to student fee legislation can wreak havoc with student unions. Aligning our strategic direction will also allow us to make a more significant contribution towards the development of a world top-50 student experience.

Cameron Barnes
100th Guild President

February 2013
1. The need for comprehensive representation

Under a rapidly changing university environment it is essential that we represent the full diversity of the student body. The existence of a universal fee system also provides an impetus for our services to cater towards all students. We must embrace the challenge of meeting expectations of a broad range of students, including postgraduates, college students, external students and students who study on campuses other than Crawley. The Guild must also actively endeavour to meet the needs of the growing number of students from ethnic or religious minorities.

Education Council

Education Council is currently comprised of the President and Education Vice-President from each of the 11 faculty societies, along with an executive committee of student reps. As the full effect of New Courses comes into play, there will need to be a number of changes to how Education Council operates. Representation of postgraduate coursework students will become significantly more important. The President and faculty reps of the Postgraduate Students Association (PSA) will need to be more involved in Education Council. Faculty societies will need to work with each other more effectively as faculties and degrees are merged. They will also need to be better equipped for student advocacy through formal training and better information flow from the Guild. Education Council can also be used to improve collaboration on social events. For example, including residential colleges can help improve the voice of residential students on education issues whilst also providing facsocs with assistance in running events more inclusive of non-drinkers.

Proposal 1- That the Guild seek to expand active participation in its Education Council, and continue to develop the role of Education Council as a representative forum by:

- Driving improved representation for postgraduate students through the PSA and its faculty reps
- Running student advocacy training to build the capacity of faculty society leaders to represent students and improve the student experience in each faculty
- Developing a service learning agenda in partnership with the Volunteering Hub
- Improving collaboration with college clubs through the RSD to accelerate the culture change towards more inclusive social events.
The proportion of postgraduate coursework students will continue to increase as the changes from New Courses 2012 come into full effect. These students will have distinctly different needs. On Education issues, a greater role for the PSA within Education Council should drive improved representation for these students. However, improving Education Council is only part of the picture. The Postgraduate Students’ Association currently has little influence over the decisions made by Guild Council and its committees. This has caused students to question whether Guild services are adequately suited to the needs of postgraduates. A review jointly conducted by Guild Executive and the PSA would strengthen the relationship and provide a clear way forward in meeting the needs and expectations of postgraduate students.

Proposal 2- That a review of how Guild services cater for the needs of postgraduate students be carried out. The review should consider, amongst other things:

- Interaction of postgraduate students with “front line” services
- Support from finance and administrative staff for initiatives affecting postgraduates
- Guild regulations on PSA’s involvement in Guild Council and its committees

International Students

International students require strong advocacy from the Guild President and the Education Council. The Guild’s International Student Service (ISS) is effective at what it does but also highly restricted by its limited role in the Guild. If we want to genuinely include international student in campus life and within our advocacy frameworks we need a better structure than the status quo. The International Students’ Council should be re-convened, but with the involvement of the Guild President, the Education Council President and invitees from any relevant residents’ club (for example, University Hall has a significant number of international students). The International Student Service Director needs to be taken more seriously within the structure of Guild Council, and the ISS would benefit from greater support and involvement from Guild Executive, faculty societies and colleges.

Proposal 3- That the Guild revive the International Students Council in an expanded form to foster active collaboration on education issues between ISS, international clubs, Guild Executive, faculty societies and relevant residential organisations.
Residential students

Many college and hall students feel that they operate separately from the Guild, and that their residents’ club already caters to their needs. Consultation with key student leaders in these areas suggests that the Guild needs to take a more proactive approach to engagement. Initiatives like “Grill the Guild” can provide an opportunity for residential students to meet Guild councillors, while services such as student assist and text-change should be better promoted and tailored to residential students. Education issues affecting rural students should also be targeted at colleges as an effective way to improve representation.

Proposal 4- That Guild Council adopt a college engagement strategy in conjunction with the Residential Students’ Department and the five residents clubs. The strategy should involve promotion of Guild services and providing college students with the opportunity to have their concerns heard and acted on by the Guild.

Students studying away from the main campus

For students at other campuses, there are much broader issues about campus engagement and representation. The tyranny of distance can be a significant factor for a campus like Albany, while Education students at the Claremont campus suffer more from the lack of an organised faculty society. Guild Executive needs to take a lead on these issues to ensure that each campus has a voice on council which can advise the Guild on local issues and ways to improve engagement.

There is also the issue of students who undertake practical studies away from the main campus. Not only are these students physically isolated from the Guild, the lack of interaction with any campus means that they often do not access any Guild Services. We need to target these students in our memberships initiatives and provide more online access for services such as interest free loans and academic representation.

Proposal 5- That Guild Executive designates a member of Guild Council to represent each UWA campus (excluding Crawley). This designate will seek to strengthen representation of campus issues, organise events to improve engagement and will deliver a report to Guild Council by the end of semester one with recommendations.
A stronger voice for minority interests on Guild Executive

There are a growing number of students who do not fit the traditional ‘mould’. These include mature age students, sole parents, part time students and students from ethnic or religious minorities. It is essential that the Guild and its services reflect the diversity of the UWA student body. The Vice-President should be responsible for ensuring that the Guild represents and serves these students. This might include events like coffee-crawls, introducing more halal and kosher options and reaching out to relevant student groups.

Proposal 6- That the Guild Vice-President’s responsibilities should include the representation of minority student interests, mature-age students, parents and students from ethnic or religious minorities. This representation should include:

- Ensuring that there are Guild events which cater to diversity
- Working with Guild Catering to meet the needs of students with dietary requirements
- Ensuring that students have a key point-of-contact with whom to raise their issues

Representation at a national level

It is easy for the Guild to neglect national issues for a number of reasons. It can be difficult to identify the tangible impact of the Guild’s actions. Students also tend to be reluctant to support national organisations when they have little direct contact and no opportunity to contribute to the decision making process of the organisation. However, there is no doubt that national issues will increasingly affect UWA students, particularly regarding the unresolved issues over commonwealth support for postgraduate coursework places. It is necessary to rethink the way that we engage with the National Union of Students. NUS delegates elected by students should be more directly accountable and their conference reports should be made publicly available. NUS office-bearers should be encouraged to visit UWA and have direct contact with UWA students. Guild office-bearers should make frequent contact with their national counterparts. The Guild President should ensure that the National President makes a public speech to students and attends a meeting of council.

Proposal 7- That the Guild provide more opportunities for students to have direct contact with office-bearers and the national executive of the National Union of Students by:

- Making UWA’s NUS National Conference Delegates directly accountable to students
- Organising for the National President to speak directly to UWA students
2. Improving governance and accountability

In the 2010 Guild Strategic Plan, our key targets are based around comparisons to other campus organisations in Australia. Very little mention is made of our relationship with the University, or even of our significance in the context of UWA. However, facing a future where student unions are becoming increasingly accountable to their university administrations, our relationship with the University and our performance as a professional organisation are paramount. I believe that the best way for the Guild to preserve its identity and strengthen its impact at UWA is to align its strategic direction with the University’s. Improved collaboration with Student Services will deliver better outcomes for students in terms of support services, orientation and the implementation of academic policy and student rights. A closer relationship with the Sports Association will enhance our contribution in board meetings and allow competitions such as interfaculty sports to become more successful. There are numerous examples of where strategic cooperation can allow our departments and student representatives to be more effective. To name one, our Environment Department has recently achieved significantly more through working with UWA Sustainable Development on keep-cups, end user facilities, transport, energy auditing and renewable energy solutions. This kind of approach should be at the core of our strategic planning.

Proposal 8- That the Guild align its long term strategic plan and operational priorities plan with those of the University

Student consultation under the SSAF Act

The recent decision made by the University regarding the distribution of student services and amenities fees marks a significant shift from previous practice. The Student Guild’s receipt of funds is no longer based on its identity as a democratic student-run organisation, but rather as a service provider which receives money in return for performance under a Service-Level Agreement. While on some level this increased accountability should be welcomed, the Guild should not be afraid to assert itself as the peak representative for student opinion. The Higher Education Legislation Amendment (Student Services and Amenities Fees) Act 2011 (SSAF Act) specifically provides for the distribution and expenditure of SSAF funds to be based on student consultation. We should approach this as an opportunity to provide a valuable service. By strengthening our collaboration with other SSAF revenue recipients we can help create a more cohesive framework for the
delivery of student services on campus. This framework would include better cross promotion, data collection and identification of gaps in service delivery.

Proposal 9- that the Guild improves its collaboration with the UWA Sports Association and Student Services and develops a student consultation plan for all three student service providers in line the Higher Education Legislation Amendment (Student Services and Amenities Fees) Act 2011

Dealing with democracy

There are a number of advantages to being a democratic student organisation. The Student Guild is highly responsive to students and the participation of valuable volunteers within the Guild makes it highly cost effective as a provider of student services. Furthermore, the Guild enjoys much greater awareness of its services thanks to the publicity emanated by student elections and the regular involvement of students in its activities. However, democracy and student control should not have to come at the price of volatile leadership changes or weak communication between student reps and professional staff. More responsibility needs to be invested in professional staff members to oversee transitionary arrangements and the continuation of the Guild’s long term strategic goals. Guild Council should not be afraid to set the direction for future councils to follow. Nor should they be afraid to depoliticise the Guild’s transitionary arrangements process. Once a new Guild President has been elected, the Managing Director should be responsible for providing them with information and setting up briefings with key staff members. Policies like these will improve organisational continuity and the preparation of new presidents.

Proposal 10- That the Guild adopt governance protocols for transitionary arrangements to ensure that a Guild president-elect have access to staff and guild resources before the commencement of their term.

Management of food and drink outlets

Student Guild control over food and drink outlets provides numerous benefits to students on campus. They have the opportunity to directly influence the food and drink choices they have on campus, ensure that their special dietary requirements are met and can enjoy significantly greater employment opportunities thanks the Guilds policy of prioritising student employment. However, there is scope for a better system to implement Guild
Council policy directions on food and drink. In December 2012, the 100th Guild Council passed a new directive to ensure that policy decisions on healthy options, affordability, dietary requirements and other matters are tabled, implemented and reviewed regularly.

However, there are significant challenges facing the Guild’s Catering Division. There is a widespread perception that food and drink outlets on campus have been slow to adapt to changing student preferences in favour of more diverse brands and healthier options. The Guild needs a plan to satisfy the short term demand for new brands and products while also preparing itself for a long-term reform of the Guild’s business model. I believe that this can be achieved through a three-tiered strategy. In the short term, mobile food and drink vendors operating under Guild supervision can provide products like smoothies and wood-fired pizza from the first week of semester. In the medium term, the Guild Catering Division can specialise Guild run cafes and resell brands such as Sushimaster, Chutney Mary’s and Butty’s. In the long term, a full scale review of the front-end and back-end aspects of our operations will deliver a business model which provides excellent food and drink and a balance between student control, competitive market forces and a stable revenue stream.

Proposal 11- That the Guild reform its management of food and drink outlets on campus by:

- Adopting a three-tiered strategy with short term, medium term and long term goals
- Implementing recommendations from its Review into Guild Catering
- Capitalising on the scope for student control to deliver healthy food options and the availability of food for students with special dietary requirements

Leading the way in sustainability

In the United Kingdom, student organisations have been driving forces behind better sustainability and social responsibility in the tertiary education sector. Unfortunately, for most campuses in Australia this is not the case. At UWA, the Student Guild has lagged behind, while UWA Sustainable Development has played an effective role within the Facilities Management division. As we look to a future where environmental sustainability will become increasingly important to our members and the University community, we should resolve to play more of a leadership role on environmental issues.
Proposal 12- develop a long term sustainability plan for the Guild which will include

- Reducing the environmental footprint of Guild Catering outlets through initiatives such as the keep-cup discount and better waste disposal
- Investing in renewable energy technology such as solar panels
- Developing a closer working relationship with UWA Sustainable Development
- Undertaking an energy audit of the Guild
- Capitalising on the opportunities to promote and expand fair trade products resulting from UWA’s Fair Trade accreditation

Guild Election Regulations

Having good elections regulations is essential to delivering free, fair and informed elections. The increasing emphasis on online information makes it necessary to modernise our election regulations to increase voter turnout and engagement. We should also look at tightening the enforcement of our approvals process to ensure that the Returning Officer can keep the contest fair and free of false or misleading character assassinations. The best way to make sure we have good regulations is to undertake a review with the best possible process, including independent expert advice and close consultation with affected parties.

Proposal 13- That Guild Council undertake a review of its election regulations on the advice of the WAEC, the 2012 Election Committee and the University Executive.

3. Expanding our services and developing a stronger identity

The Guild’s single greatest advantage in its provision of student services is the intimate connection with students. The unique governance structure of the Guild provides us with the opportunity to transcend our identity as a “service provider” and integrate our representative functions with our provisions of services. In a future where the student experience will be essential to the success of a University trying to achieve top 50 status, this is our trump card. The Guild should expand its services in line with a clear identity as the peak body of student thought and expression. We should invest in the Volunteering Hub and drive an acceleration of the service learning agenda. We should build up Public Affairs Council clubs and facilitate a more integrated and inclusive club culture. Welfare services should be expanded and made more accessible to the common student through a fun and relatable promotions strategy. Finally, we should step up on mental health issues.
Service Learning

The development of a strong service learning agenda by the University as part of New Courses 2012 has provided us with the opportunity to play a significant role in creating a volunteering culture on campus. Service learning is the perfect nexus between two ideas; firstly that a strong student experience includes practical learning opportunities, and secondly that the University should provide service to the Western Australian community. The Student Guild is ideally placed to coordinate co-curricular service learning through the volunteer hub. So far, it has been relatively successful at running organised volunteering programs in the areas of health, education and the environment. However, there is a significant difference between the broader volunteering opportunities provided by the hub and the more specialised concept of ‘skilled volunteering’ which would traditionally be involved in curricular service learning. The fact that only six curricular service learning units exist across the entire university means that most students do not have access to skilled volunteering opportunities. This is particularly problematic in areas like the UWA Law School, which is the only law school in Western Australia which gives students no access to clinical legal education in the community sector.

I believe that the best way forward is for the volunteering hub to work closely with faculty societies to drive a surge in skilled volunteering opportunities. According to the Brisbane Service Learning Conference in May 2011, “[Service Learning] works best at Universities where there is a top-down commitment, organic bubble-up of practice, innovation, and opportunity and a space dedicated to supporting and growing the practice of SL”. We have already established a top-down commitment thanks to the Service Learning Working Party. More skilled volunteering programs will provide an organic bubble up or practice and innovation. The Guild can identify champions of service learning in each faculty who can adapt successful skilled volunteering programs into new service learning units. A dedicated space will be provided in the Guild Masterplan. At this stage, these premises could potentially host a university-based service learning position to improve collaboration.

Proposal 14- That the Guild accelerates the development of service learning at UWA by facilitating faculty based ‘skilled volunteering’ programs and driving student demand for curricular service learning opportunities. This process should be directed and reviewed by the Guild Volunteering Hub Steering Committee
Welfare and support services
Looking after the welfare of students has always been one of the core reasons for the Guild’s existence. For the last 100 years we have provided a vast array of different services, some of which have remained consistent and others which have come and gone based on funding arrangements and policy priorities. In the next century of UWA, improved equity of access will continue change the demographics of UWA students. We should contribute towards these changes and put in place efforts to accommodate students who are from less disadvantaged backgrounds.

Under a universal fee environment, we should expand on the current services we offer. Many student organisations in the East provide members with a subsidised or free healthy breakfast. This improves students’ engagement in class and supports the 1 in 6 students who regularly skip meals due to financial hardship. Another service we must consider is the provision of free legal advice. This could potentially be set up as a student legal advocacy service, which would provide an opportunity for skilled legal volunteering on campus.

The current welfare and support services offered by the student assist are excellent, and we have recently employed an additional student assist officer to manage the workload. This extra capacity means that we can help significantly more students, and provides the impetus for an organised promotional campaign through the student Welfare Department. The student assist service should also be a key focus of the Memberships and Communications team, and should be cross promoted by other Guild activities wherever possible. This will enable us to improve the depth of our student assist service as we begin to help a larger variety of students. We should gather data and the Student Centre Committee of Guild Council should regularly review our structure of loans and grants to ensure that we are maximising the effectiveness of our welfare services.

Proposal 15- That the Guild expand the depth and breadth of its welfare services

Mental health
The need for a strong and organised voice for students on mental health issues is clear, and will become even more significant in the future. However, the Guild has lagged behind the University, which has already put measures in place such as a mental health nurse and the provision of services through the Health Promotions Unit. We need to find a valuable
role for the Guild on mental health which will complement University services and provide a more cohesive campus-wide strategy to address mental health issues. Some of this can be achieved by simple collaboration and cross-promotion, with the Guild Welfare Department doing more to support the Health Promotions Unit and other groups on campus who already provide services and initiatives.

However, there are also some gaps which the Guild is ideally placed to fill. The most obvious of these is the connection between education issues and mental health. The Guild can work with faculty societies, student assist officers and the University to assist academics in identifying and referring students who are at risk. We can also work with academic policy and mental health professionals to factor in mental health considerations to the education advocacy work undertaken by the Guild and its affiliated faculty societies. Finally, there are a number of student groups on campus who are becoming more actively involved in mental health initiatives. The Guild should facilitate better collaboration between these groups and Student Services through the creation of a Mental Health Working Party. This group would ideally include the Guild Welfare Department, Students Passionate about Mental Health, the Health Promotions Unit and mental health officers from faculty societies.

Proposal 16- That the Guild develop a long term plan to improve its contribution to the mental wellbeing of UWA students. This plan should include, amongst other things:

- Working closely with Student Services to support their existing programs and receive informed advice for our own initiatives
- Including mental health considerations in our education advocacy
- The formation of a mental health working party to improve collaboration between student based mental health initiatives on campus

The Public Affairs Council

There is a large network of Guild-affiliated clubs which pursue social justice, support the arts and culture, promote discussion of political issues or cater to the ethnic and religious diversity of students. These clubs all affiliate to the Public Affairs Council (PAC), which in turn provides them with financial support and runs collaborative events such as Fringe Festival, Faith Week and the Social Justice Collaboration. These clubs are vital to the future of the Guild and the continuation of a vibrant and inclusive club culture on campus.
However, PAC has struggled in recent times to develop a clear identity. The Guild needs to strengthen the role of the Council by giving it a clearer identity and more scope for it to promote affiliated clubs to students. In order to establish a clearer identity, PAC should develop four pillars along the lines of: social justice & politics; arts & culture; faith; and multiculturalism. Each pillar should have a designated week each year and a member of PAC executive committee responsible to look out for those clubs. The identity of PAC needs to be distinct from the Societies Council, which takes on a much more administrative role and supports all clubs and societies on campus with funding and event management. This distinction can be emphasised through separate meetings and additional financial support. Rather than the traditional method of competitive funding used by Societies Council, PAC should provide collaboration grants to incentivise clubs to work together in achieving a more vibrant and diverse club culture on campus.

Proposal 17- That the Guild strengthen the role of the Public Affairs Council and provide additional financial incentives for PAC clubs to collaborate with each other and cater to the diversity of the UWA student body

Societies Council
Societies Council (SOC) predominantly exists to provide clubs with financial support and to ensure that clubs comply with Guild policies on event management. However, the fallout from orientation camps last year has created a need for SOC to take greater responsibility over ensuring that all events come through the Guild. This can be accomplished whilst also providing a valuable new service; online ticket selling. An online hub would allow us to provide better guidance and support for clubs to run inclusive and successful events.

Proposal 18- That the Guild create and develop an online hub for events comprising of an interactive events calendar and an online ticketing platform

4. Driving a more inclusive campus culture
The Guild should be the driver of a phenomenal university experience for all students regardless of their background, course, interests or age. In an era where the diversity of UWA students will continue to broaden, a strong and proactive approach must be taken to create an inclusive culture at every layer of the Guild and its affiliated clubs and societies. Some of the measures needed have already been addressed in this paper, particularly in
the first section on comprehensive representation. However, there are broader issues about tackling the alcohol culture, improving the experience of international students and making Aboriginal and Torres Strait Islander students feel more included in campus life.

Tackling issues around drinking events
It is extremely important that students have opportunities to socialise, have fun and party. Licensed events which are managed properly make a significant contribution to a vibrant campus atmosphere. However, there are significant concerns about whether students who don’t want to drink are respected and included at some of these events. In this respect, we can take guidance from some of the residents clubs at UWA colleges, where they have (in recent years) managed to run a highly successful array of licensed and alcohol-free events which is inclusive of non-drinkers and respectful of individual choices. Organisations such as Hello Sunday Morning and Red Frogs have played a key role in this culture shift. The Guild should embrace partnerships with these organisations. The events office should work with the Education Council and Societies Council Presidents to develop an inclusive events policy for faculty societies and clubs. Finally, our advertising policy needs to be more strictly enforced by Guild Executive, and we should perhaps consider a better process than the one we currently have.

Proposal 19- That the Guild develop a proactive approach to creating a campus culture more inclusive of non-drinkers. This approach should be backed up by collaboration with the Residential Students Department, UWA Student Services and organisations such as Hello Sunday Morning

Identifying students who are left out
Despite a vast array of clubs covering many different areas of interest, background and activity, it is an unfortunate reality that there will always be some students who may develop a negative experience of club culture. We need to ensure that we are identifying these students and evaluating whether there are any trends which can help us prevent problems occurring in the future. For example it could be the case that students from a particular course or campus are not joining clubs and societies. This can easily be resolved through more data about signups to clubs throughout the year.
Proposal 20- That the Guild collect data on club signups and deliver a “no student left behind” report before the end of the year with suggestions for new clubs and activities to meet any gaps in club-life on campus.

Aboriginal and Torres Strait Islander Students
Including more Aboriginal and Torres Strait Islander students in the activities of the Guild and its affiliated clubs and societies should be a key strategic priority for the guild, especially as we move into a New Courses structure. The Western Australian Student Aboriginal Corporation (WASAC) is the driving force behind the Guild’s Aboriginal and Torres Strait Islander Students’ Department, which received funding as part of the Guild’s annual budget. However, the department is very cut off from the rest of the Guild, and in recent times they have demonstrated an eagerness to be more involved. The Guild Executive should work with the ATSIS department on developing a Reconciliation Action Plan for both the Guild and the University, in addition to arranging events for NAIDOC week to promote cultural understanding.

Proposal 21- That the Guild develop a stronger partnership with the Western Australian Student Aboriginal Corporation (WASAC) to improve the campus experience of Aboriginal and Torres Strait Islander students and to promote cultural understanding